

***The Professional Bachelor's Degree***  
*- the new basic education in the Danish Police*

Conference, Iceland  
September 2013



# Why change our training?

The Vision Committee's report on *Future Policing*, published in 2005, states i.a:

*"The education of the Danish Police should be modernised to ensure an overall improvement of the competency development in the Danish Police*

*This applies both for the Basic Training at the Police School and for the continuation-training and further education within the police. As far as possible, the educational system in the police should approach the established educational system in Denmark."*

# Real life in education – and education in real life

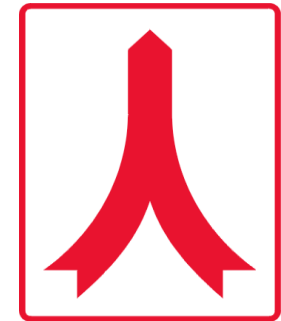
- Practice-oriented teaching
- Room for reflection and immersion
- Focus on educational learning during practical training

# Key elements of the new education

- Problem based learning (PBL)
- Cases are based on police assignments
- Work is done in study groups
- Student-centred – the teacher functions as facilitator

*"He who works - learns"*

## ”The motor way metaphor”



# In other words.....



# Also an employment.....

When you are accepted as a student at the Danish National Police College, you also become a police officer employed on probation in the Danish National Police.

For one thing, this means that the student has to be able to act with full police authority during the practical training modules.

For this reason it is crucial (also) to maintain focus on:

- Capacity for action
- Practical skills
- Framing legislation etc.

POLITISKOLEN

# Contents of the basic education modules





# POLITISKOLEN

## Module 1

3 quarters equalling  
33 weeks of tuition



## Module 2

2 quarters (22  
weeks) of practical  
training in the police  
districts.  
Primarily focus on  
patrolling/policing



## Module 3

2 quarters equalling  
22 weeks of tuition



## Module 4

2 quarters (22 weeks)  
practical training in the  
police districts.  
Primarily focus on  
local investigation



## Module 5

3 quarters equalling  
22 weeks of tuition  
and 11 weeks of  
independent project  
work

# Modul 1

Quarter	1										
Week	1	2	3	4	5	6	7	8	9	10	11
Courses	introductory programme			Policing as profession				emergency response and first aid			
cross-curricular courses	Physical training										
	Shooting										
	Criminal law										

Quarter	2										
Week	12	13	14	15	16	17	18	19	20	21	22
Courses	Enforcement and authority					Investigation and questioning	Traffic culture awareness				
cross-curricular courses	Physical training										
	Shooting										
	Criminal law										
	Report terminology (Danish)										

Quarter	3										
Week	23	24	25	26	27	28	29	30	31	32	33
Courses	Serious incidents and accidents					Feature week	Patrolling				
cross-curricular courses	Physical training										
	Shooting										
	Report terminology (Danish)										

# Module 1

## **Courses**

Policing as profession

Emergency response  
and first aid

Traffic culture  
awareness

Enforcement and  
authority

Serious incidents and  
accidents

Patrolling

Feature week and  
Investigation week

## **Cross-curricular courses**

Physical training,  
self defence and use  
of force.

Criminal law

Shooting techniques

Report terminology

# Module 3

## **Courses**

Police identity,  
organisation, culture  
and ethics

Policing, individuals  
and society

Denmark as a  
democratic  
constitutional state

Patrolling and  
tactical support  
concepts

Feature week and  
investigation week.

## **Cross-curricular courses**

Physical training,  
self defence and use  
of force.

Civil law

Shooting techniques

Report terminology

# Module 5

## **Courses**

Prevention

Marginalised groups,  
sub cultures and  
abuse

Police and cultural  
diversity

Crime and  
punishment

Feature week and  
investigation week

Final project

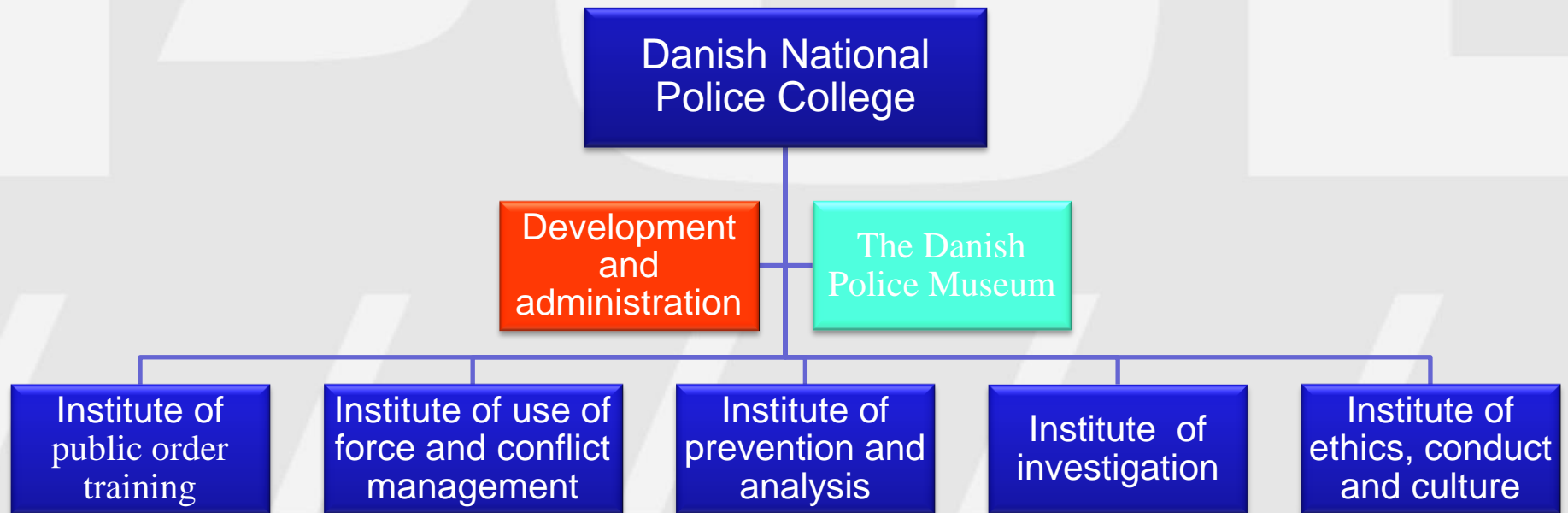
## **Cross-curricular courses**

Physical training,  
self defence and use  
of force

Criminal law II

English

# New organisational chart for the Danish National Police College



**POLITISKOLEN**

# Practical training in a police district



# Education plan

**What** should be learned?

The curriculum specifies the learning goals for the practical training modules.

**How** to set the frames to ensure that the learning goals are reached?

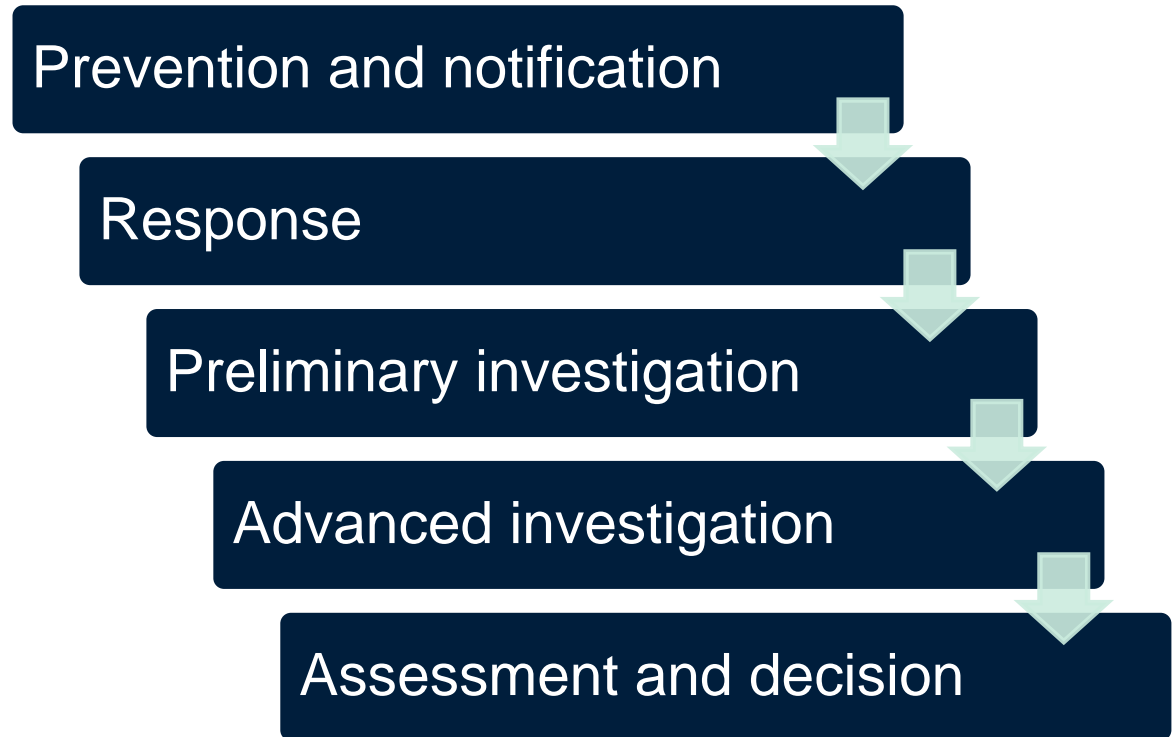
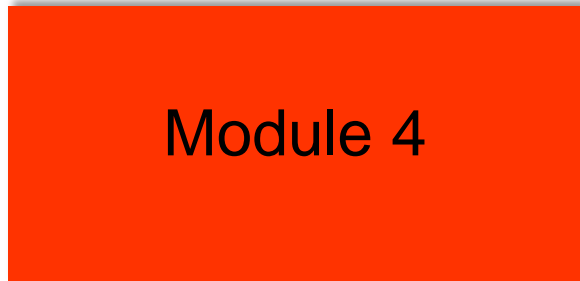
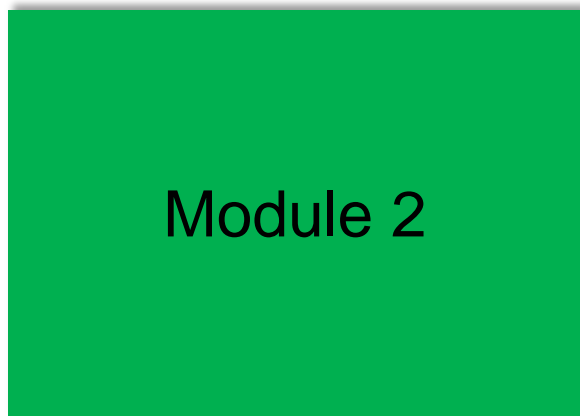
The practical training programmes are described in the districts' education plan.

The Danish National Police College draws up a template as guideline for districts preparing educational plans.





# Workflow – progression and cohesion



# Module 2

## Primary focus on patrolling/policing

- 12 weeks with a training adviser
- 5 days – special patrol
- 5 days – preventive work in general
- 5 study days
- 5 subject days
- 2 days - synopsis



# Module 4

## Primary focus on investigation

- 10 weeks advanced investigation
- 4 weeks case handling, assessment and decision
- 5 days preventive work (cross-disciplinary cooperation)
- 5 study days
- 5 subject days
- 8 days field study



## Advisers in practical training modules

### Level 3

- Coordinating Head of training division
- Diploma in pedagogy, specialising in instruction and supervision

### Level 2

- Lokal Head of training division
- 2-3 pedagogy diploma modules in instruction and supervision

### Level 1

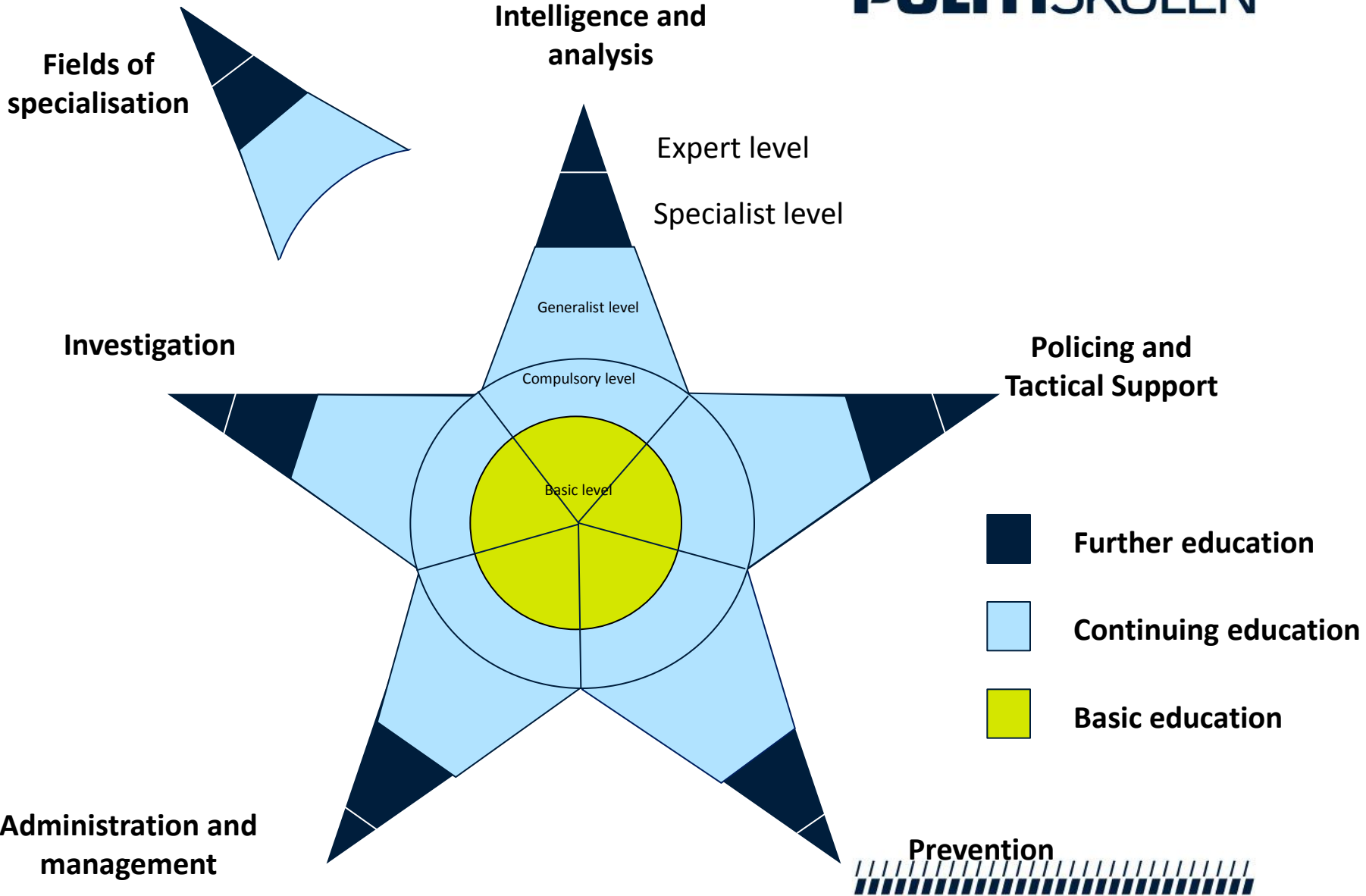
- Training adviser
- Local education (3-5 days)



# ***The big picture***



# POLITISKOLEN



**POLITISKOLEN**

***Thank you for your  
attention.....***

MFR/september 2013